

Sennie (SEN SPECIALIST/NANNY) for G12 & B9

Additional needs present: ADHD	Location: Clapham, SW11	Wage / Salary: Between £30,000 - £35,000 per annum gross	Driver: Not-Essential
Live in/out: Live out	Pets: Cat(s)	Days & Hours: Term Time: Approx 20 hours per week <ul style="list-style-type: none"> Monday - Friday: 3.30pm-7.30pm School Holidays: Approx 45 hours per week <ul style="list-style-type: none"> Monday - Friday: 9am-6pm <i>School holiday hours can be flexible</i>	Start Date: Ideally August or September 2025

Essential Skills/Traits:

- 2+ years of SEN childcare experience
- Kind and Calm Nature
- Adaptable and Understanding
- Positive and Nurturing Approach
- Confident Cook
- Homework Assistance
- Organised and Dependable
- Creative and Fun

About the role/family: **SENNIES** is supporting a loving family seeking a warm, empathetic Sennie to care for G12 and B9 after school during term time and full days in school holidays. Both children are bright and sensitive, thriving in a calm, supportive home environment—especially after the challenges of the school day.

The ideal Sennie will offer emotional support, structure, and routine, particularly when mum travels for work. G12, who is managing anxiety through therapy, needs someone who is a good listener and can help her decompress after school. B9, who struggles with focus and confidence, especially with homework, will benefit from a fun and encouraging approach to learning.

Both children take ADHD medication during school hours and require a gentle, understanding presence at home. After school, the focus should be on creating a low-pressure, soothing environment—whether that's relaxing in the garden, watching TV, or reading.

The family recently had G12 and B9 complete a cognitive assessment with a brain training company, which identified challenges in areas such as working memory, auditory processing, and general memory skills. As such, the Sennie must have experience supporting children in these areas and be confident using memory games, cognitive exercises, and other strategies designed to strengthen these skills in a fun and engaging way.

About the child/children: G12 is a thoughtful, kind 12-year-old with a gentle, reserved nature. While quiet at first, she becomes talkative and engaging once she feels comfortable. She enjoys school, especially subjects that challenge her mind, and is particularly talented in creative writing. A passionate reader, she loves immersing herself in books.

Social situations can be more challenging, so she benefits from a calm, supportive presence to help build her confidence and navigate friendships. Outside of school, she enjoys netball, tennis, and has a real passion for baking and cooking—creative activities that also support bonding and life skills.

G12 needs help developing executive function skills like staying organised, managing personal hygiene, and building daily routines. With structure, encouragement, and gentle guidance, she's capable of growing into a confident, independent young person.

B9 is an energetic, lively 9-year-old with a great sense of humor and a strong personality. He's expressive, chatty, and clear about his likes and dislikes. Strong-willed and confident, he's not afraid to negotiate—especially when it comes to tasks he doesn't enjoy—so a patient, consistent approach is key.

He loves football and cricket and is curious about the world, especially travel and nature, which can be great ways to engage him in learning. From September, B9 will begin preparing for the 11+, so his homework will become more intense. The family is looking for someone who can be actively involved in this process—offering both academic support and structure—which will be a key part of the role.

Like his sister, B9 struggles with executive functioning skills, including organisation, following instructions, and maintaining focus. He thrives in a structured environment and would benefit from help breaking tasks into manageable steps, building his confidence and independence.

School can feel overwhelming for B9, so a calm, encouraging Sennie who can make learning accessible and enjoyable will help him feel more secure both emotionally and academically.

Sensory and safety checklist: *The family have identified that G12 & B9:*

- *Resists changes to familiar routines*

Who this role would suit:

- **Has Experience Supporting Children with Executive Function Challenges:** Comfortable helping children, especially those who struggle with organisation, focus, and routine, to develop essential executive function skills through clear, structured guidance.
- **Patient and Empathetic:** Able to work with children who have unique needs, providing emotional support and understanding, particularly in navigating school challenges and social situations.
- **Can Build Confidence and Independence:** Focused on helping children, especially G12 and B9, build self-confidence in their academic abilities, social interactions, and daily tasks by encouraging independence in a supportive way.
- **Creative in Approaching Learning:** Able to make learning fun and engaging, especially for children who find school difficult, by using their interests (e.g., creative writing for G12, sports for B9) to make subjects more accessible and enjoyable.
- **Has Strong Communication Skills:** Able to connect with both G12 and B9, recognising their individual needs and creating a bond of trust so they feel comfortable opening up and discussing their challenges.
- **Can Help Manage Emotional and Social Challenges:** Skilled at providing emotional support, especially when G12 needs help processing her feelings and anxiety, or when B9 struggles to concentrate and build his confidence.
- **Flexible and Adaptable:** Capable of adjusting to each child's mood and energy level, knowing when to provide structure, when to offer a calm environment, and when to engage in physical activity like sports or outdoor time.
- **Active and Enjoys Outdoor Activities:** Willing to engage with B9 in his love for football, cricket, and nature exploration, and encourage G12 to get fresh air and enjoy her hobbies, helping both children develop through physical and creative outlets.
- **Can Provide Homework and Academic Support:** Able to assist both children with schoolwork, offering extra support in areas where they need it most, and helping B9 with strategies to approach subjects he finds challenging.
- **Has a Positive, Nurturing Approach:** Focuses on fostering a calm, safe, and supportive environment that helps both G12 and B9 thrive emotionally and academically, promoting growth while respecting their individual needs and challenges.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0288



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