REF: 0321



## Sennie (SEN SPECIALIST/NANNY) for B6 & G3

Additional needs present: Autism with a PDA profile	Location: Cambridge CB5	Wage / Salary:  Approx £30,000 per annum gross	Driver: Essential
Live in/out:	Pets:	Days & Hours:	Start Date:
Live-out or Live-In an option	Dog(s)	Term Time: Approx 20 hours per week  Monday - Friday: 2.30pm - 6.30pm	ASAP
Own bedroom up a separate staircase from the rest of the bedrooms, and own bathroom.		School Holidays: Approx 45 hours per week  • Monday - Friday: 9am - 6pm	

## **Essential Skills/Traits:**

- 2+ Years SEN Childcare experience
- Calm and confident
- · Persuasive and patient communicator
- Creative and engaging
- Physically active and playful
- Strong swimmer, confident supervising and joining in with water-based activities to support physical development and enjoyment.
- Able to ride a bicycle
- Full UK Driving Licence
- Flexible and adaptable
- Collaborative and team-oriented, comfortable working alongside parents, therapists, and educators as part
  of a coordinated care team.

**About the role/family: SENNIES** is delighted to support a warm, thoughtful family in central Cambridge with two young children—a bright, energetic six-year-old boy with Autism and a PDA profile, and his sociable, imaginative three-year-old sister. The household is nurturing, intellectually engaged, and values calm, supportive routines.

The family is seeking a kind, reliable part-time Sennie during term-time afternoons, with potential for full-time hours in the holidays (flexible depending on availability). The role involves supporting both children's differing needs—helping B6 feel safe and understood through a low-demand, empathetic approach, and providing G3 with the attention and encouragement she needs to thrive.

The Sennie will assist with school pick-ups, light homework, and create engaging, balanced routines for both children. Experience with PDA or ABA-informed care is ideal. Light household help and occasional dog-walking are a bonus but not required. This is a wonderful opportunity for someone patient and grounded, who values respectful, child-led care in a connected and supportive home.

**About the child/children:** B6l is a bright and articulate 6-year-old with a diagnosis of autism and a PDA (Pathological Demand Avoidance) profile. He experiences high anxiety around perceived demands, making it very difficult to get him to do things he doesn't want to do, and equally hard to stop him from doing things he enjoys. His avoidance and dysregulation impact both learning and daily life. He has strong language skills and enjoys engaging with adults, though he can struggle with peer interaction. He prefers to follow his own agenda and often finds social situations and transitions challenging. Emotional regulation is still developing, and he can become overwhelmed quickly.

A specialist SEN nanny (Sennie) will need a flexible, low-demand, relationship-led approach. Rather than direct instructions, the Sennie will use creativity, play, and gentle collaboration to encourage engagement. Supporting B5's emotional regulation, confidence, and social understanding is central to the role. The Sennie will also help him work toward developmental milestones like reading, swimming, bike riding, and making friends—always in a



way that feels safe and motivating for him. Trust, consistency, and a calm, adaptable presence are key to supporting B5's growth.

## Sensory and safety checklist: The family have identified that B6:

Resists changes to familiar routines; Puts hands over eyes or closes eyes in bright light; Can memorise
large amounts of information on certain topics; Prefers to sit at back of group or front of group; Dislikes
the feel of certain fabrics and substances; Dislikes certain foods and drinks

**G3** is a bright, imaginative, and sociable three-year-old developing typically for her age. She loves singing, dancing, dressing up, and creative play such as painting, drawing, LEGO, and Play-Doh. She enjoys nursery school and has formed a strong group of friends, showing confidence and enthusiasm in social settings.

A Sennie will support G3's natural curiosity and creativity through play-based, child-led learning. They will gently guide her toward developmental milestones like early reading, swimming, and bike riding in a fun and engaging way. The Sennie will also help her build emotional awareness, social skills, and independence, creating a warm and encouraging environment where she can continue to grow with confidence and joy.

## Main Duties and Responsibilities:

- Build warm, trusting relationships with both children, adapting approaches to suit their individual needs and personalities
- Use flexible, low-demand, play-based strategies to support B6's engagement, learning, and emotional regulation
- Help B6 manage transitions and build tolerance for everyday demands without increasing anxiety
- Support B6 in developing emotional awareness, social understanding, and confidence, particularly in peer interactions
- Encourage G3's creativity and imagination through music, art, role-play, and open-ended activities
- Facilitate age-appropriate learning for both children in a gentle, engaging way, including early literacy, numeracy, and problem-solving
- Support both children in reaching key developmental milestones such as swimming, cycling, and early reading
- Create opportunities for safe social interaction and cooperative play, tailored to each child's comfort and ability
- Provide consistent emotional support, helping both children understand and express feelings appropriately
- Maintain clear, calm routines and offer choice and autonomy where possible to reduce pressure and promote independence
- Collaborate with parents and professionals (e.g., teachers, therapists) to ensure a consistent, supportive
  environment
- Ensure a safe, nurturing, and stimulating home environment where both children feel secure and free to explore and grow

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our <u>online application form</u>.

If you are already registered, please log in to your online SENNIES account, where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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Check out our other open roles: https://www.sennies.co.uk/current-vacancies