

**Sennie (SEN SPECIALIST/NANNY/HOUSEKEEPER) for G15 & B12**

<b>Additional needs present:</b>  ASD and suspected ADHD and EBD (emotional and behavioural difficulties)	<b>Location:</b>  Esher, KT10	<b>Wage / Salary:</b>  Approx £38,000 - £42,000 per annum gross	<b>Driver:</b>  Essential - with own car
<b>Live in/out:</b>  Live our or Live in an option (Spare room in family home)	<b>Pets:</b>  Cats, Fish	<b>Days &amp; Hours:</b>  <b>Term Time:</b> Approx 37.5 hours per week <ul style="list-style-type: none"> <li>● 1pm - 8.30pm</li> </ul> <b>School Holidays:</b> Approx 42.5 hours per week <ul style="list-style-type: none"> <li>● 9am - 5.30pm</li> </ul> <i>Flexibility required as occasional later start time and later finish time with occasional evenings babysitting to be agreed by both Sennie and Family in advance.</i>	<b>Start Date:</b>  ASAP

**Essential Skills/Traits:**

- Previous experience working with older children (10+)
- 2+ years SEN childcare experience ideally as a Teaching / Learning Support Assistant, 1:1 Support or a Sole Charge SEN Nanny
- Full UK Driving Licence
- A patient, kind, caring individual who is confident supporting siblings
- Experience supporting Teenagers with Anxiety/Trauma
- Ability to manage a home and related housekeeping and PA duties.

**About the role/family:** **SENNIES** is delighted to be supporting a thoughtful and loving father who is seeking a patient and empathetic Sennie to support his son, B12, following a recent and difficult family separation. At present, B12 lives full-time with his Dad, while G15 (his sister) does not currently reside in the home but may require more regular support from the Sennie in the future.

The family is navigating a period of adjustment with great care and is seeking a nurturing professional to help establish a warm, secure, and structured environment for B12. The father is committed to creating a calm, supportive home where his children can feel safe, understood, and empowered. The primary focus of the role will be on supporting B12, who is currently awaiting assessment for ADHD and ASD. However, the role may evolve to include more active involvement with G15, depending on her needs, progress, and future living arrangements.

Occasional overnight duties will be required, and these will be agreed upon in advance by both the Sennie and the family. The family can provide live-in accommodation if needed, within the family home. However, they are also open to a live-out arrangement for candidates who live nearby, to ensure a manageable commute and promote a healthy work-life balance.

Alongside childcare responsibilities, the Sennie will be expected to undertake housekeeping duties throughout the day. These will include tidying/cleaning, doing laundry, preparing simple meals, and assisting with occasional grocery shopping. Additionally, the Sennie may be required to accompany the family on holidays or short trips. Therefore, a willingness and ability to travel with the family when needed is essential for this role.

**About the child/children:** **G15** has a diagnosis of ASD and is currently undergoing therapy while being unschooled. She is an incredibly intelligent and creative teen who enjoys drama and dance. Previously very sociable, G15 has recently struggled with friendships and experienced increased anxiety. While she does not currently live with her father full-time, she is a key part of his life. As her situation evolves, the Sennie may be

asked to provide additional support to G15 in managing emotions, navigating relationships, and maintaining a sense of structure.

**B12** is a fun, bright, and curious young boy with a strong passion for Minecraft and other topics he becomes deeply interested in—these focused interests are a source of joy and motivation for him. He demonstrates a real enthusiasm for learning and often dives wholeheartedly into new concepts, showing a natural inquisitiveness and desire to understand the world around him.

B12 is currently awaiting assessment for ADHD and ASD. He experiences some challenges with emotional regulation, personal hygiene, and sensory sensitivities. For example, he finds certain fabrics particularly difficult to tolerate—he dislikes jeans and tight-fitting underwear like boxers—and he is averse to specific tastes and textures in food, such as mint. He also requires ongoing support with personal care and hygiene routines, which can be a point of stress and resistance, so a gentle and consistent approach is essential.

The Sennie will play a key role in helping B12 explore and process his feelings, acting as a safe and calm presence who can co-regulate, de-escalate during moments of dysregulation, and guide him through meltdowns with compassion and without invoking shame. Reflecting on these episodes together in a supportive way is an important aspect of helping B12 develop greater self-awareness and emotional resilience.

Socially, B12 can struggle with peer relationships and group settings, often feeling overwhelmed or unsure of how to connect. The Sennie will support him in developing confidence and strategies to engage with others, while also helping him build autonomy in everyday tasks. During term time, the role will involve sole charge of B12 after school and during Dad's work hours, but during school holidays the position will shift to full-time sole charge. The Sennie will be expected to engage B12 in a variety of activities both at home and out and about, encouraging active play, creativity, and social interaction—while also helping to manage screen time in a balanced and sensitive way.

This is a hands-on role that goes beyond direct childcare. The Sennie will be responsible for tasks such as organising school uniforms, preparing for extracurricular clubs, liaising with therapists and other professionals involved in B12's care, and ensuring that routines and recommendations from professionals are followed through at home in a consistent, child-centred way.

**Sensory and safety checklist for B12:** *The family have identified that:*

- Can memorise large amounts of information on certain topics; Prefers to sit at back of group or front of group; Very good auditory memory for songs and rhymes, struggles with certain fabrics

**Who this role would suit:**

- Someone with experience of working with older children (10+)
- A Sennie that has experience supporting Teenagers with Anxiety/Trauma
- Someone that is able to earn trust with the children to enable them to be open to discuss their feelings.
- A Sennie with a genuine passion for working with children and a commitment to providing high-quality care and support.
- Happy to undertake housework duties.
- Able to have the flexibility to occasionally work different hours/overnight shifts.

**Lead Recruiter:** Anita - [Anita@sennies.co.uk](mailto:Anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

**REF: 0316**

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>