

Sennie (SEN SPECIALIST/NANNY) for B5 & B3

Additional needs present: Autism diagnosis, primarily non verbal	Location: Hammersmith, London, W6	Wage / Salary: From £31,590 gross per annum	Driver: Not-essential but preferred with own car
Live in/out: Live-out	Pets: None	Days & Hours: Term time: Approx 30 hours per week <ul style="list-style-type: none"> Monday - Friday: 14:45pm - 19:15pm Saturdays 6-8 hours (<i>flexible timing and can alternate with Sundays depending on the candidates preference</i>) School holidays: Approx 45 hours per week	Start Date: ASAP

Essential Skills/Traits:

- 2+ Years SEN Childcare experience
- A consistently calm and composed demeanor
- Strong time management skills with the ability to keep children organised, prepared, and on schedule for school, therapy, and activities
- Physically active and enjoys long walks, outdoor play, and exploring local parks or nature-based outings
- Confident navigating London's public transport system independently and safely with one or both children
- A background or interest in music is highly desirable but not essential
- Reliable, punctual, and organised
- Willingness and ability to travel with the family during holidays

About the role/family: **SENNIES** is delighted to support a warm, committed family of four in Hammersmith, London, seeking a nurturing and reliable SEN nanny ("sennie") to care for their two sons, B5 and B3, during weekday afternoons and potentially some weekend hours. B5 is autistic and primarily non-verbal, attending a nearby specialist school, while B3 is a confident, verbal three-year-old attending a local nursery. The role includes school and nursery pick-up, engaging the boys in play, preparing dinner, and supporting the evening routine through to bedtime at 7pm. Weekend support is flexible and may involve outings, errands, or home-based care. The family would also love to find a Sennie who is open and able to travel with them during holidays, providing continuity of care and supporting the children in new environments.

The family values a calm, structured environment and uses tools like PECS and a visual diary to support B5's communication. He benefits from sensory-friendly activities such as long walks. Therapies including OT, SLT, and music therapy take place through his school, and the family is keen to reinforce these approaches at home.

This role suits a calm, proactive Sennie with experience in neurodivergent care, who can support the boys' independence, particularly around toileting, self-care, and communication. The ideal candidate will bring warmth, consistency, and a collaborative spirit to help both children feel secure, engaged, and able to thrive.

About the child/children: B5 is a bright, affectionate five-year-old with a curious nature and a love for the outdoors—especially long walks. He enjoys music and reading and thrives in calm, structured environments. Diagnosed with autism and primarily non-verbal, B5 communicates through gestures, pointing, and occasional single words. He relies on adults to anticipate and interpret his needs, requiring close supervision and consistent care.

While generally easygoing, B5 can become frustrated when unable to express himself. A patient and empathetic Sennie will play a key role in supporting his communication using a total communication approach, including visuals and alternative tools, to build his autonomy and reduce frustration.

B5 is still in nappies and needs full support with toileting, dressing, and mealtime. He can use a spoon but not yet a knife or fork. Helping him develop independence in these areas through consistent routines is a key focus. The

right Sennie will create a calm, supportive environment where B5 feels safe, encouraged, and empowered to grow in confidence and skill.

Sensory and safety checklist: *The family have identified that B5:*

- *Resists changes to familiar routines; Puts hands over eyes or closes eyes in bright light; Is attracted to lights; Touches the walls of rooms; Gets lost easily; Has difficulty catching balls; Smells, licks, taps objects and people; Uses peripheral vision when doing a task; Remembers routes and places extremely well; Finds crowded areas very difficult; Covers ears when hears certain sounds; Bangs objects and doors; Likes a hug if chosen to do this; Very good auditory memory for songs and rhymes; Dislikes the feel of certain fabrics and substances; Seems unaware of pain and temperature; Dislikes certain foods and drinks; Hugs very tightly; Enjoys feeling certain materials; Eats materials which are not edible; Likes to have food presented in a certain way on the plate; Really enjoys crunchy food; Has difficulty running and climbing; Finds it hard to ride a bike; Does not seem to know where body is in space; Has poor balance; Quite clumsy and bumps into objects and people*

B3 is a confident, social, and independent three-year-old who loves music, books, performing, and anything with wheels. Highly verbal and curious, he enjoys learning and thrives in engaging environments. While potty trained during the day, he still wears pull-ups at night and benefits from support with bedtime routines. He's working on becoming more independent with dressing and mealtimes, though he needs supervision to avoid overeating due to his strong appetite.

A Sennie will support B3 by encouraging his independence, guiding personal hygiene and self-care routines, and engaging him in fun, structured activities that align with his interests. Though neurotypical, B3 benefits from calm, consistent guidance to help build healthy habits and support his learning and development.

Main Duties and Responsibilities:

- Provide after-school and occasional weekend care for both boys, ensuring a safe, nurturing, and engaging environment.
- Support B5 with personal care routines including nappy changes, dressing, toileting, and mealtimes.
- Encourage and develop B5's communication using gestures, pointing, single words, and visual supports such as picture exchange cards and visual diaries.
- Maintain close supervision of B5 at all times to ensure safety, especially during outings and transitions.
- Engage B5 in structured, sensory-friendly activities such as walks, music, reading, and quiet play.
- Support B3 in building independence with dressing, toileting, and mealtimes while supervising his food intake.
- Plan and participate in age-appropriate and interest-led indoor and outdoor play, encouraging creativity, movement, and learning.
- Assist with calm, consistent bedtime routines including bath time, dressing, and settling to bed.
- Coordinate occasional nursery pick-ups and manage transitions between school and home smoothly.
- Collaborate with parents to maintain household routines and support consistency with any therapeutic strategies used at school.
- Promote emotional wellbeing, kindness, and cooperation between siblings through gentle guidance and positive reinforcement.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0320

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