

Sennie (SEN SPECIALIST/NANNY) for G9 & B6

Additional needs present: ADHD	Location: Islington, EC1	Wage / Salary: From £30,000 - £35,000 per annum gross	Driver: Not-Essential but preferred
Live in/out: Live in - A separate one-bedroom apartment on the bottom floor, with its own entrance and door to garden etc (so separate from the house)	Pets: Cat(s)	Days & Hours: Approx 30-38 hours per week <ul style="list-style-type: none"> Monday - Friday: 7.15am - 8.45am and 3.30pm - 8pm <i>Up to 2 evenings per week babysitting (max 8 hours in total but in reality always less than that)</i>	Start Date: Ideally 1st September 2025

Essential Skills/Traits:

- 2+ Years SEN Childcare experience
- Full clean UK Driving Licence
- Experience with neurodivergent children
- Understanding of child development across a wide age range
- Strong behaviour management skills
- Skilled in assisting with homework and providing structured learning reinforcement
- Energetic and physically active
- Flexible and adaptable
- Creative and playful
- Reliable and organised

About the role/family: **SENNIES** is excited to support a dynamic and creative family of four, based in Islington, seeking a dedicated, detail-oriented, and energetic live-in Sennie to support their two children with before and after-school care, learning support, and structured routines. Both parents are self-employed in the creative industry and work busy, often unpredictable schedules, so they are looking for someone who brings consistency, calm, and joyful structure to the children's daily lives.

Their son, B6, had a diagnosis of ADHD (moderate - severe). The family is proactive and deeply invested in understanding and responding to their children's individual needs, and they integrate research-based adjustments, therapeutic strategies, and holistic lifestyle choices into their routines. Their daughter, G9, who is neurotypical, is in the final years of primary school, and the family hopes to welcome a Sennie who will grow with them.

This role will be central in supporting both children's self-discipline, confidence, and independence, particularly around routines for learning, personal care, and lifestyle habits. The family is looking for someone inspiring and emotionally attuned—someone who can model self-care and balance while offering kind but clear structure. They prioritise colourful, organic, healthy meals, and expect their children to be involved in helping with household tasks, encouraging responsibility and collaboration. The Sennie will be responsible for morning routines (7:15–8:45am), including preparing breakfast, organising school bags, and walking the children to school. In the afternoons (3:30–8:00pm), duties include school pick-up, outings to after-school clubs or the park, meal preparation, reading and homework support, crafts or creative projects, and bedtime routines. Flexibility is key, as parents occasionally manage school runs themselves. The family may also ask for up to two evenings of babysitting per week. Additional support in managing children's weekly schedules, booking holiday camps, and staying ahead of household logistics will also be greatly appreciated.

About the child/children: B6 is an imaginative, energetic, and inquisitive six-year-old boy with a diagnosis of ADHD. He thrives in environments where creativity and curiosity are encouraged, and where learning is made fun, active, and engaging. He has a strong love for storytelling, imaginative role play, building and construction

toys, arts and crafts, and anything to do with science fiction and robots. These interests offer natural gateways to support his learning and development in both academic and social-emotional areas.

Although B6 is bright and capable, he benefits from extra guidance and support with focus, organisation, and self-regulation. The school curriculum can feel overwhelming or uninspiring at times, so a Sennie who can bring lessons to life—through creative, interest-led approaches—will be instrumental in helping him develop a more positive relationship with learning. He may struggle with transitions, attention, or sustaining interest in less preferred tasks, so a patient and playful adult who can motivate and adapt activities will be key. In daily life, B6 needs encouragement and support to develop independence in self-care routines, including dressing, personal hygiene, and managing time or tasks. Building these habits gently, with structure and consistent routines, will be an important part of the role. The Sennie will also act as a calm, consistent presence, helping B6 manage big feelings, navigate social interactions, and channel his energy in positive, productive ways.

Sensory and safety checklist: *The family have identified that B6:*

- *Resists changes to familiar routines; Can memorise large amounts of information on certain topics; Finds crowded areas very difficult; Dislikes the feel of certain fabrics and substances; Likes to have food presented in a certain way on the plate*

G9 is a bright, creative, and thoughtful nine-year-old girl with a deep love for reading, drawing, and storytelling. She has a particular interest in illustration and anime, and is captivated by Japanese culture—especially its language, traditions, and visual art. Her natural curiosity and passion for learning flourish when she is supported in a way that connects to her interests, and she responds especially well to adults who are patient, encouraging, and genuinely engaged in what excites her.

Academically, G9 benefits from additional learning support to help her stay on track and build confidence. She can sometimes feel overwhelmed or discouraged by more formal or traditional approaches, so she thrives when supported by someone who brings creativity, positivity, and flexibility to her learning journey. A Sennie who can incorporate her interests—like anime or storytelling—into subjects such as writing, reading comprehension, or even maths and science, will play an important role in fostering her academic progress and helping her see herself as capable and successful. In addition to her creative strengths, G9 also enjoys physical activity and benefits from encouragement to stay active and engaged in sports or outdoor play. She may sometimes need a gentle nudge or extra support to build confidence in physical settings, so a Sennie who is energetic, active, and enthusiastic about sports or movement-based activities will help her develop resilience, coordination, and self-esteem.

Main duties and responsibilities:

- Provide structured and engaging support with the school curriculum for both children, using creative and interest-led approaches to inspire learning
- Assist with homework, reading practice, and educational projects, adapting to each child's individual learning style and needs
- Support B6's self-care routines, including personal hygiene, dressing, and organisation, encouraging independence and consistency
- Offer understanding and effective guidance for B6's ADHD-related challenges, helping him with focus, transitions, and emotional regulation
- Encourage G9's interests in reading, illustration, anime, and Japanese culture through tailored activities and conversation
- Plan and participate in creative activities such as storytelling, art projects, role-play, and construction-based play
- Engage both children in regular physical activity—e.g., sports, walks, or active play—to promote confidence, coordination, and wellbeing
- Provide emotional support and positive reinforcement, helping both children navigate daily routines, friendships, and self-esteem
- Communicate regularly with parents to ensure a consistent approach across home and school life
- Create a calm, supportive environment that promotes curiosity, self-expression, and resilience for both children

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- Assist with light household tasks related to the children such as tidying play areas, preparing healthy meals/snacks, or managing school bags and supplies

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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