

Motivated and Dynamic Sennie for G8, G5 and B3

Location: Barnes, South West London

Wage / Salary: £15- £16 p/h gross / £450 - £480 p/w gross

Driver required?: Non - Essential

Essential Skills:

- Knowledgeable and experienced working with Autistic children
- Knowledgeable and experienced working with children with profound and moderate learning difficulties
- Previous childcare experience with primary and pre-school aged children
- Can demonstrate a great understanding of non-verbal communication
- Ability to implement and work alongside therapies and interventions provided by specialists e.g Speech and Language therapy, Occupational Therapy
- Confident and Enthusiastic approach
- Comfortable with a mix of sole-charge and shared care
- Prior toilet training experience

Desirable Skills:

- Familiarity with AAD (augmentative and alternative communication) and ALD's (Aided Language Displays)
- Previous use of iPad software for non-verbal communicators

Start Date: July 2021

Days & Hours:

Term time: Monday - Friday (30 hours per week)

Monday - Thursday 3pm - 7.30pm

Friday 7.30am - 7.30pm

Holidays & School Closures: Monday - Friday (30 hours per week)

School holiday hours will be re-allocated to support more daytime hours. Occasionally, one weekend day may be required which would be organised in advance, either as additional hours or in place of weekday hours.

About the family: SENNIES are excited to be working with this positive and proactive family to find an experienced and understanding Sennie to support their three children, G8, G5 and B3, with their after school and holiday care in Barnes, South West London.

Both Mum and Dad play an active role in their children's care and development, and have work schedules that allow at least one of them to be around to split the childcare and focus between the three children, alongside the nanny, around 3 - 4 days a week.

The family previously had an Au Pair who worked alongside Mum consistently, however it has become apparent that they need a childcare professional with more specific special educational needs experience who can work in tandem with both Mum and Dad and be open to sharing thoughts and ideas on their children's development, particularly in regards to G8's communication skills.

The Sennie's main focus will be working with G8 who has a developmental delay due to a rare genetic condition (KCNQ2) and has recently been diagnosed Autistic, however the Sennie should also be capable of working with the two younger children and supporting their individual needs too.

The family would like to find a Sennie who can demonstrate prior hands - on experience with young Autistic children who use non-verbal communication. Their Sennie should be flexible, intuitive and engaging and enjoy working with multiple children both with and without additional needs.

About G8: G8 is a loving, sociable and vibrant little girl who loves meeting new people and seeing new places. She has a lot of energy and struggles to sit still and as such the parents have ensured they have 'child-proofed' the house as much as possible so that G8 can move around and express herself freely.

G8 has global developmental delay linked to her rare genetic disorder which she was diagnosed with at 3 years old. She has also been diagnosed Autistic, and is currently 'pre-verbal' as her parents describe it. Whilst she is a non-verbal communicator, she is highly receptive to language and what is going on around her, and is very vocal even if she is not using full words / sentences. She likes to be involved and included in activities even if she can't participate in the same way as her siblings, but can become frustrated when she can't communicate her feelings or thoughts across effectively.

G8 can use some Makaton and ALD symbol boards, and they have recently introduced communication software via an iPad as a communication tool for her so a Sennie with prior experience using these methods of communication would be excellent.

She has some separation anxiety from Mum, which is usually triggered by a change in Mum's work schedule (Mum is a part time doctor in a hospital and so occasionally works night shifts and weekends) so patience and understanding around this is vital. G8 also requires help/assistance with her daily activities such as dressing, going to the toilet and eating.

G8 absolutely LOVES books and she always keeps books under her arm and will use them as a conversation starter or as a tool to comment on something she wants to have or do.

Her key areas for development and support are:

- Speech, language and communication: Ideally building on her iPad use and increasing her Makaton vocabulary
- Guiding and encouraging independence with her own self-care (in line with her current capabilities)
- Improving G8's diet and expanding her meal/food preferences
- Toilet training support - She is struggling to empty her bowels on the toilet and so building security and independence around this is important for both her and her parents.
- Supporting G8 with her personal care

G8 is currently in a lovely specialist school and has local authority transport to and from the setting, which she has been able to continue attending throughout lockdown.

About G5: G5 is a bright, creative and sensitive child. She loves painting, drawing and crafting and has a fantastic imagination. She also enjoys attending ballet and swimming lessons. She can be quite stubborn and likes to have things a certain way, but can also be quite shy particularly in busy social situations.

G5 needs a lot of praise and positive encouragement as she can sometimes be a little tricky to win over, however she is a fantastic sister to her siblings and is lots of fun to be around.

About B3: B3 is very affectionate and easy going for a 3 year old, whilst he's usually quite relaxed, he can still have his moments, as all 3 year olds do.

He is very loving and enjoys wrestling, princess dress up, jigsaw puzzles, stories, construction and playing with toy babies. He loves going to nursery and adores his sisters and so is always keen to play with and interact with them.

B3 also needs assistance with his personal care owing to his age, and so a Sennie with experience caring for a child in this age group would be incredibly helpful.

About the role: The selected Sennie will provide after - school care and school holiday care with a mixture of sole-charge and shared care, with the sole-charge care predominantly taking place on Fridays during term-time.

Main Duties include:

- Meal, activity and schedule preparation
- School drop off and pick - up
- Engaging G8 in developmental activities and strategies in line with her key areas for development
- Homework support for G5
- Encouraging food exploration and expanding the children's palettes
- Personal care (toileting, dressing, feeding)
- Bath / Bedtime routine
- Liaising with parents and specialists regarding any resources that may be required, ideas and ways to help support G8's needs, important developments etc.

- Providing creative and fun activities for all children around their special interests

The Sennie will also be required to attend day trips with family during school holidays where they may be required to take care of one or two children independently. Occasionally they may be invited on some family holidays, though this is not essential.

The family are looking for a knowledgeable, high energy and affectionate Special Educational Needs Nanny, who can provide fantastic and fun care for their children. The Sennie selected will be able to follow and support therapies and interventions determined by the family (in conjunction with the Sennie) and professionals. A genuine passion for working with children and special educational needs is a must.