

## **AFTER SCHOOL & HOLIDAY SEN NANNY/MANNY FOR G5 & B8 (AUTISTIC)**

**Location:** Hammersmith, W6 - (LIVE OUT)

**Wage / Salary:**

£14 - £18ph (Gross) Rate will be decided based on experience

**Essential Skills/Experience:**

- Previous experience working with an Autistic child/children
- Highly motivated
- Must be confident taking charge of: daily activities, making plans, and implementing developmental and communication strategies
- Fluent English speaker
- Ability to work alongside and implement specific interventions and therapies as instructed by parents/specialists
- Must be able to remain calm and patient
- Engaging and high energy personality
- Flexibility and adaptability
- Strong social and communication skills
- Team player

**Desirable Skills/Experience:**

- Previous specific nanny experience or TA experience with an Autistic child/children
- Basic knowledge/awareness of certain therapies/techniques e.g SaLT (Speech and Language Therapy)
- Physically active
- Confidence in cooking home - made meals and preparing snacks

**Start Date:** Mid September 2020

**Days & Hours:** Term time Monday - Friday 2.15pm - 6.30pm  
Half-terms/School Holidays Monday - Friday 9am - 5pm

**About the family:**

SENNIES are delighted to be working with this lovely, friendly family to find an energetic and charismatic Sennie for their charming children G5 and B8. Based in Hammersmith, West London - the family are looking for an intuitive and knowledgeable Sennie to be a strong role model, and mentor, for their autistic son; someone who can aid in his social and higher level intellectual development, whilst working as a team with the parents and his specialists to encourage and nurture his social and higher level verbal reasoning skills.

Both parents, especially Mum, are hands on and very involved in their children's lives which is fantastic! You will be working alongside Mum who is home part time, to provide a mix of sole charge and shared care for one or both children, depending on the schedule. It is important you are a great communicator so you and Mum can form a dream team!

### **About B8:**

B8 is a bright, happy and engaging young boy who received his formal 'Autism' diagnosis 5 years ago. B8 is usually a well behaved, kind and thoughtful little boy. He currently attends mainstream school where he has fantastic support from a 1:1, a speech and language therapist and an occupational therapist. He is doing very well academically and has a wide range of interests and hobbies. Whilst he plays well with others and is interested in other people, he can become quite shy and struggles to form bonds / relationships with his peers outside of structured interactions.

He loves Star Wars, playing games; board games, card games and chess in particular, spending time outside; especially cycling and playing cricket, frisbee and swing ball. He enjoys going to the playground/climbing frame, riddles/puzzle solving and music. B8 also plays the guitar and hockey.

### **About G5:**

G5 is inquisitive and observant, with a lively and bubbly personality. G5 does not have any additional needs. Like her brother, she is also affectionate and kind, and whilst she is sociable and personable, G5 can become more reserved in larger or busier social settings.

She loves playing with her older brother (especially board and card games) and enjoys lego, arts and crafts, yoga and movement/dance.

A Sennie who can share at least one of both children's special interests would be fantastic!

### **About the Role:**

The role requires a patient, understanding, flexible and fun approach. The Sennie selected should be confident in taking on the techniques and practices already being used by the family and therapists, as well as being able to bring their own ideas, skills and previously successful interventions to the position. The Sennie will be able to encourage and develop the specific areas of focus for B8 as outlined by the family, including but not limited to, building on social communication skills, developing higher level verbal reasoning, encouraging imaginative thought/play, and self regulation.

The family have a fairly structured approach within the home and school environment thanks to the support from their fantastic SEN team. The chosen Sennie will be a fantastic team player, understand the importance of structure/routine and provide a naturalistic/flexible approach. It is important to note that this is not a behaviour management role.

The Sennie selected will be able to follow/support therapies and interventions determined by the family and professionals. If you are a strong communicator, organised, reliable and forward-thinking, with experience working with primary aged children and a genuine love and passion for working with those with additional needs please apply today! A genuine interest in working with SEN children is a must.

Candidates who are successful in gaining an interview with the family will be sent further details of the role including priorities identified on B8's EHCP (Education, Health and Care Plan).



To apply for this incredible position please fill in the Sennies [online application form](#) please copy and paste this into your web browser: <https://forms.monday.com/forms/b06450e35c1d0992487862fccb901228>